THE COMMUNIQUE ISSUED AT THE END OF THE 34TH ANNUAL CONGRESS OF THE NIGERIAN ACADEMY OF EDUCATION HELD AT THE UNIVERSITY OF PORTHARCOURT 4TH – 7TH NOVEMBER, 2019.

PREAMBLE

The 2019 Congress of the Nigerian Academy of Education deliberated on the theme, *Teaching with Technologies: Challenges, Opportunities and prospects in Nigeria.* Within the broad theme, four sub-themes were considered. These include: curriculum content delivery with technologies, Modern Technologies and Professional Development of Teacher, Technologies for Educational Management Assessment and Quality Assurance, and educational deliveries with Technologies for Special Groups. The conference drew over 500 participants from across the length and breadth of the country where 110 papers were read. The participants included among others, Theoreticians, Practitioners, Members, Fellows and Trustees of the Academy, Chief Executives Officers of Federal Ministry of Education Parastatals. The University of Port Harcourt Management and the Rivers State government led by Her Excellency, Dr. Ipalibo Harry, the Deputy Governor who represented the Governor, His Excellency, Nyesom Ezenwo Wike, CON, GSSRS, POS (Africa) as Special Guest of Honour that declared the Conference opened.

OBSERVATIONS:

Congress in its deliberations generally observed.

1.   That in the knowledge driven world economy of today and the similarly growing technology, its acquisition, deployment and application is key to societal growth and development. This is particularly true of teaching, given the growing complexity of knowledge and the constantly changing societal ethos.

2.   That there is low pace of technology infrastructure development such as light and bandwidth and internet access, on pace of teaching personnel capacity to cope with the demands of the time and the widening gap in adaptable curriculum contents delivery with technologies in Nigeria.

3.   That available technology, even in its rudimentary stage has not been effectively used to support teaching and learning, due to problems of technology transfer and the need for re-contextualisation, selection criteria, planning challenges and inadequate integration to guarantee blended and active learning.

4.   That appropriate deployment and utilisation of technology can also more effectively and efficiently manage learning conditions and environments that guarantees unlimited access to information and learning opportunities to both the teachers and the learners.

5. That failure to adapt to the digital revolution is a threat to continued existence in this century and beyond.

RECOMMENDATIONS:

Based on the general observations, congress recommended as follows:

1. A regulatory framework for technology development, deployment and application should be developed and enforced.

2. There should be a heavier dose of technology in teachers pre-service training and continuous professional development.

3. Modern curriculum content delivery should have in-built technology application.

4. Teaching at all levels and types of education should be technology based to ensure realisation of its full benefits and opportunities of teaching with technologies.

5. All stakeholders in education, particularly teachers, institutional proprietors and managers should adopt technology as central to their way to do their educational business.

CONCLUSION

NAE appreciated the University of Port Harcourt Management and the Local Organising Committee for the enabling opportunity created for a successful congress, Congress was very appreciative of the enormous support of the Rivers State Government. The Congress adopted this as the true reflection of the deliberations on a motion by Professor Kabiru Isyaku and seconded by Professor B. Vikko.

Prof. Elizabeth Eke, FNAE   **Prof. Owoicho Akpa, MNAE**
President   *Publicity Secretary*